COURSE OUTCOME

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Department of History (CBCS)

B.A. I Semester

Paper: - I: History Of Ancient India (Eearly Period to 1206 A.D.)

Contents: - Geographical features- sources- Harappan and Vedic culture- Jainism and Bhudhism-Moryans-Guptas-Kushanas-Vardhanas.

Learning/ Course Outcomes:-

After the completion of this course the students will understand about the geographical features of the country, evidences, culture, civilisation, Religious systems, Rulers administration, social, economic, political life and try to apply these for present situation.

B.A. II Semester.

Paper –II:-History if Medieval India (1206-1757 A.D)

Contents: - Delhi Sultanaths, Bhakti Move3ments, Golden age of Vijayanagar, Mughals, Maraths, etc,

Learning /Course Out Comes:-

After completing this course the students will realise the administration and cultural contributions of various kingdoms, their philosophy and concepts about God and Goddess-How foreigners invade on India? They will also realise about how to protect and develop our country on the basis of the experiences of previous rulers.

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Department of History (CBCS)

B.A. III Semester

Paper- III: History of Modern India (1757-1855 A.D)

Contents: - British Sovergnity on Bengal and Baxar- land Reforms and Expansion- Tribal revolts- 1857 revolts- education and Constitutional developments- Social religious reforms.

Learning Course Outcomes:-

The students will came to know about the British rule, their expansion and exploitation of Indians by Britishers. The revolt of Tribal people, soldiers and others against British rule. Then Britishers decided to develop the system of education, administration and etc. All these situations created awareness and Nationalism among Indians.

B.A. IV Semester

Paper-IV: Indian National Movements (1855-1947 A.D)

Contents: Nationalism-INC movements-moderates- extremists-Militants- Freed0m fighters- Gandhiji and SC Bose era- Freedom- partition- Nehru's policies.

Learning/ Course Out comes:-

The student's will realise about Nationalism, Fighting for freedom in all the ways.They came to about how the Freedom Fighters like Gandhiji, Subash Chandra Bosh and others inspired the people. They will realise the role played by Nehru, B.R. Ambedkiar and others in the development of Independent India.

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Department of History (CBCS)

B.A. V Semester

Paper: - V: History of Modern Europe (1789-1945 A.D)

Contents: - French Revolution- Nepolian's Conquest and Administration- Meternic age- Nationalism in Italy and Germany- Freedom in Balcan States- 1st and 2nd World wars- Russian revolutions- Dictators rule.

Learning/ Course Outcomes: - The above contents will help the students to understand how the exploited people rebelled against the Despotic rulers. How Nationalism and Patriotism brings freedom, results of the war, the life story of the dictators and their end of life etc.

Paper: - VI – Contemporary Indian History (1947-2000 A.D)

Contents :- Sardar Vallbhai Patel- Formation of States- Nehru- Indira Gandhi- Rajiv Gandhi- Development of India- Educational bodies- Formation of regional parties- Indo-Pak relationship- A B Vajapayee's diplomacy.

Learning/ Course Outcome:-

The students will realise about the personality of Sardar Patel's to unite India, contributions and development of India by Nehru, Indira Gandhi and Rajiv Gandhi. The nature and work of educational bodies- Indo-Pak relationship- AB Vajapayee;s foreign policies.

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B.A. VI Semester

Paper- VII: History of Karnataka (Vijayanagara To 2000 A.D)

Contents :- Vijayanagar empire Golden era- Paalegars of Chitradurga- Contribitions and Mysore rule by Odears- Hyder and Tippu- Commissioners and Diwans- Freedom and Unification movements of Karnataka- Reforms by Devaraja Uras- Movements in Karnataka.

Learning/ Course Outcomes: - The students will realise about the Golden era of Vijayanagar- Reforms of Mysore- Freedom struggle and Unification of Karnataka- Reforms of Devaraja Urs.

Paper VIII: History of Contemporary World (1945-2005 A.D)

Contents ;- UNO- Political and Non Political achievements- Cold War- Gul;f war- Dis-arm movements- Dis-integration of Russia- Globalisation- World Bank- American attack on Iraq.

Learning /Course Outcomes:-

The students will realise about the establishment of peace in the world by UNO- End of Cold war- The efforts of the various Organisations in the development of the country.

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Department of Economics (CBCS)

B.A. I Semester

Paper: - 1 – micro Economic Theory:-

Course Contents:-

1. An introduction to Economics.
2. Theory of Demand and Supply.
3. Theory of Consumer behaviour
4. Theory of Production, cost and Revenue Analysis.
5. Product and Factor Pricing.

Learning /Course Out Comes:-

a) By completion of this Course, The students will be able to understand the origin and fundamentals of micro economics.

b. They will get the practical knowledge about the demand and supply and the forces that determine the market equilibrium.

c. They will be introduced to the frame work of consumer behaviour and analyse the consumer decisions.

d. They will understand the important laws which govern the production and a brief idea about cost and revenue analysis.

e. They will understand about how the prices are determined in the factor market and product market.

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Department of Economics (CBCS)

B.A. II Semester.

Paper: - II Macro Economic Theory

Course Contents:-

1. An Over view of Macro Economics.
2. Measure of Economic Activity
3. Classical Theory of Employment
4. Keynesian Theory of Employment.
5. Fluctuations in the Economic Activities.

Learning/ Course out Comes:-

1. The students will be able to understand the some basic instruments of macroeconomics.
2. The students will be able to understand the various concepts of National Income, methods of calculating the National Income and the relationship between National Income and Welfare.
3. The students will be able to understand the various theories of Classical and Keynesian theories which explain how the level of economic activities are determined.
4. The students will be able to understand the factors which affect the level of economic activities and also get practical knowledge.

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Department of Economics (CBCS)

B.A III Semester.

Paper III – Quantitative Techniques for Economics.

Course Contents:-

01. Mathematical tools for Economics analysis.
02. Market Equilibrium
03. Definition and scope of Statistics
04. Sources of Data and Describing Data.
05. Descriptive Statistics.

Learning/ Course Out Comes:-

By Completion of this Course, the students will be able to understand

01. They will get the practical knowledge about the Collection, analysing and interpretation of empirical data in the real life.
02. They came to know about the presentation of economic situation of a country and comparison with other countries.
03. They will get knowledge about the quantitative concepts of Research and economic analysis.
04. Calculation of Median, Mode and Median and their application to solve the problems.

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B.A. IV Semester

Paper IV: - Money, Banking and Finance.

Course Contents:-

01. Introduction to Money.
02. Commercial Banking
03. Co-Operative Banking
04. Central Banking
05. Financial Markets.

Learning/ Course Out Comes:-

With the Successful completion of this course the students will be able to know about:-

1. How the Money will overcome the defects of Barter System, functions of money and value of money etc.
2. The practical knowledge about the functioning of commercial banks and the Central Bank.
3. To understand the economic principles which are applied in the working of financial institutions.
4. The role played by the Developmental Banks and NBFI's in the economic development of a country.

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B.A. V Semester

Paper V: - Public Economics (Compulsory Paper)

Course Contents:-

01. Introduction, Principles of public Economics
02. Public Revenue and GST
03. Public Expenditure
04. Public Debt and Deficit financing
05. The public Budget and Fiscal Policy.

Learning/ Course Out Comes:-

With the Successful Completion of this course, the students will be able to understand the

1. They will know about the use of basic tools, concepts and models of public economics applied by the Governments.
2. To analyse the policy challenges faced by the various countries of the world.
3. They will get the practical knowledge about the GST.
4. Applying some basic principles of public economics to solve the problems of the families.

Paper: - 5.2.1:- Managerial Economics :- (Elective)

Course Contents:-

1. Introduction to Managerial Economics.
2. Demand Forecasting
3. Linear Programming
4. Pricing Policy
5. Profit Management and Capital Budgeting.

Learning/ Course Out Comes:-

1. Understand the basic concepts of Managerial Economics.
2. Understand the concepts, importance and applications of different forecasting techniques.
3. It enables the learners to set the prices of the products and services based on cost, value, demand and competition.
4. The price determination under various market conditions
5. It enables the students to apply the Linear Programming techniques to solve the problems of either maximisation or minimisation.

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B.A. VI Semester

Paper: VI – International Economics (Compulsory paper)

Course Contents:-

1. Introduction and theories of international Trade
2. Terms of Trade
3. Trade and Commercial Policy
4. Balance of Payments and foreign Exchange
5. International financial and Trade Cooperation.

Learning Course Out Comes:-

1. They will understand about why the countries are engaged in international trade and various theories developed in this direction.
2. They will get knowledge and skills about evaluating the financial policies and problems of the country.
3. The practical knowledge about the volume and direction of foreign trade.
4. They will analyse the current issues and policies of international finance.
5. Understand the role played by the International Financial Institutions in promoting trade.

B.A VI Semester

Paper: - VII- Economics of Development and Growth (Elective)

Course Contents:-

1. Economic development
2. Indicators of Development
3. General Theories of Economic Growth
4. Partial Theories of Economic development
5. Factors in the development.

Learning/ Course Out Come:-

After the successful completion of this course they will be able to know

1. They will acquire the knowledge about the problems of the developing countries.
2. They will know about the important models and theories of economic development and their policy implications.
3. They will understand and evaluate the unevenness in development
4. Acquire skills in conducting research related developmental Issues.

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Department of Commerce (CBCS)

Course Outcomes

I & II Semester

1.3 Financial Accounting - I

CO1: To familiarizes the students with basic concepts of Accounting, Application & skills in different areas.

1.4 Principles and Practice of Management

CO1: To familiarize the students with concepts and principles of management.

1.5 Principles of Marketing

CO1: To enable to gets the students to get the knowledge about the concepts of marketing.

1.6 Financial markets and services

CO1: To equip students to understand the financial market and services.

2.3 Advanced Financial Accounting

CO1: To acquire the students with the basic principles of Financial Accounting and methods applications in different areas.

2.4 Human Resource Management

CO1: To expose the students to the various aspects of Human Resources development strategies.

2.5 Market and Cost benefit Analysis

CO1: To acquaint students in finding business solutions for decision making.

2.6 Law and Practice of Banking

CO1: To enable the students to understand the Laws of Banking operations and practical functioning of the Banks.

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Department of Commerce (CBCS)

III & IV Semester

3.3 Corporate Accounting - I

CO1: To enable the students to develop awareness about corporate Accounting in conformity with the provisions of companies act.

3.4 Law and practice of Income Tax - I

CO1: To enable the students to grasp the legal provision and practical aspects of Income Tax act - I

3.5 Corporate Law

CO1: To enable the students to acquire knowledge regarding provisions of companies act-2013

3.6 Computer concepts for Commerce

CO1: To enable the students to learn the fundamentals of computer and its application to business.

4.3 Corporate Accounting—II

CO1: To objective to acquaint the students and make them familiar with the process and presentation of accounts of different types of organization.

4.4 Law and Practice of Income Tax - II

CO1: The objective of this course is to make the students to understand the competition of taxable income and tax liability of Business capital gains, Income from other sources.

4.5 Business Regulatory Frame Work

CO1: To familiarize the students with different Business Laws and their interpretation.

4.6 Information Technology in Business

CO1: To impart the students the latest trends in the Technological developments.

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V & VI Semester

5.1 Fundamentals of Statistics

CO1: To familiarize the students with the Fundamental Tools of Statistics.

5.2 Financial Management

CO1: To develop ability among the students to take financing and investment decision is using various tools and techniques of Financial Management.

5.3 Elements of Costing

CO1: To enable the students to understand the Fundamentals of Cost Accounting and to create cost consciousness among the students.

5.4 Business Mathematics

CO1: To enable the students to understand and apply the mathematical techniques to solve practical business problems.

5.5 New Venture Creation and Management

CO1: To enable the students to understand the theoretical and practical aspects of Business Enterprises.

5.6 Business Taxation

CO1: To enable the students to grasp the legal provision and practical aspects of Income Tax Relating to HUF, Firms, AOP and Companies.

5.9.3 Retail Management

CO1: To familiarize the students with the Elements of Retail Management aspects.

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6.1 Statistical Methods

CO1: To enable students to understand the practical application of statistical tools in business area.

6.2 Management Accounting

CO1: To enable students to acquire Theoretical and practical knowledge of management accounting for taking managerial decisions.

6.3 Methods and Techniques of Costing

CO1: To expose the students to the tools and techniques used in cost accounting.

6.4 Auditing Assurance

CO1: To make students to learn basic principles and practice of auditing and assurance.

6.5 Organizational Behavior

CO1: The objective is to help student comprehend, perceive and understand group dynamics and behavioral aspects in an organization, develop decision making skills through case discussions.

6.6 Goods and Services Tax and Customs Act.

CO1: To equip the students with the knowledge of Gods and Services Tax.

CO2: To make the B. Com. Students more knowledgeable in the field of GST so that can be self-employed as Tax consultants/practitioners.

6.9.1 Hospitality Management

CO1: To expose the students to the various aspects related to Hospitality Management.

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Department of Sociology (CBCS)

Course Outcome

1. **Principles of Sociology:**
   This paper is expected to clarify and broaden the student's motion about the subject, the basic concepts used and some universal societal processes.
2. **Structure of Indian Society:**
   To bring familiarity in a student about Indian Society, to gain a better understanding of their own situation and region.
3. **Western Thought:**
   Broaden the students' knowledge about the theoretical and methodological contribution to the subject.
4. **Indian Thinkers:**
   Indian Thinkers theoretical understanding of Indian Society and their work. How can Indian Sociology developed from Indian thinkers' contribution and to understand Indian Society.
5. **Population Studies:**
   Apply demographic concepts and population theories to explain past and present population characteristics. The very aim of this paper is to acquaint the students with a perennial problem of the Indian Society population growth and the measures introduced to control it.
6. **Research Methodology:**
   Students have got sociological as well as scientific knowledge of social research methods. This is a requirement for them who want to do profession social research as a career.
7. **Rural Development in India:**
   This paper enlighten about the introduce students to the basic rural development planning and projects.
8. **Gender Studies:**
   Define and utilize key concepts, terminology and theoretical frame works control to the inter-disciplinary field of gender studies. Expected to generate ideas and sensitively about gender in a student which he/she can put into practice in daily life.
9. **Social Problems in India Today:**
   Students get acquainted about the various social problems. This paper will develop theoretical understanding to study the individual behavior and social problems.
10. **Urban Society in India:**
    This paper is to clarify and broaden the students' notion about the subject. Urbanization and Urban problems in India.

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Department of Political Science (CBCS)

Course Outcome:

1. Basic concepts of Political Science:

CO1: Explaining what is Political Science and its nature, scope and importance

CO2: Assessing the theories of State (Origin, Nature, Functions): Contractual

CO3: Understanding basic concepts of Law, Liberty, Equality, Sovereignty, Justice, Rights and Duties

2. Political Theory:

CO1: Explaining what is Liberalism, Neo-liberalism, Fascism, Nazism, Communism, Socialism and its types

CO2: Analyzing the theory of class and class struggle

CO3: Analyzing democracy and its merits and de- merits

3. Western and Indian Political Thought:

CO1: Providing an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle and Plato

CO2: Examining the features of Medieval Political Thought.

CO3: Evaluating the Renaissance; political thought of Reformation; and Machiavelli.

CO4: John Stuart Mill's views on liberty and representative government

CO5: Tracing the evolution of Indian political thought from ancient India to modern India: Kautilya, Mahatma Gandhiji,

Dr. B. R. Ambedkar.

4. Government and Politics in India:

CO1: Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the Preamble.

CO2: Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.

CO3: Critically analyzing the important institutions of the Indian Union: the Executive: President; Prime Minister, Council of Ministers; Governor, Chief Minister and Council of Ministers; The

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legislature: RajyaSabha, LokSabha, Speaker, Committee System, State Legislature, The Judiciary: Supreme Court and the High Courts: composition and functions- Judicial Activism.

CO4: Evaluating the Electoral Process in India with focus on the Election Commission: Composition, Functions and Role.

5. Public Administration:

CO1: Explaining the nature, scope and evolution of Public Administration; Private and Public Administration, New Public Management, New Public Administration, Development Administration.

CO2: Analyzing the principles of organization

CO3: Analyzing the methods of recruitment, training, promotion, discipline, rights and duties of civil servants

CO4: Examining the Institutions of Financial Administration in India

6. Comparative Government:

CO1: Exploring the Constitution of UK: salient features; the executive – the Crown, Prime Minister and cabinet; the legislature: House of Lords, House Commons, speaker and Committees; Party System in UK.

CO2: Exploring the US Constitution: salient features; the executive: President; Legislature: Senate. House of Representative; Speaker; Judiciary: the composition and role of the Supreme Court; Bill of Rights; Party System

7. International Relations:

CO1: Explaining scope and subject matter of International Relations.

CO2: Examining Indian Foreign Policy: Basic Principles, Evolution and Bilateral Relations.

CO3: Studying the role of Diplomacy, types of diplomacy

CO4: Evaluating the working of UN and its organs; Peace keeping Function and Human Rights

8. Indian Administration:

CO1: Evolution of administration from Indus valley civilization to modern era

CO2: Analyzing the various dimensions of the working of the Indian Administrative system- PMO, Cabinet Secretariat, UPSC (Recruitment and Training of civil servants)

CO3: Explaining the Processes and Procedures of Union and State Legislatures.

CO4: Explaining the rural and urban self-government with special reference to Karnataka

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Bachelor of Arts (BA) Program
Department of English
B.A. I Semester

Paper: - 1 – ***Literary Adventures and English Language Practice-I***

Content: - Prose, poetry
Work Book: - English Language Practice-I
Contents:-Auxiliary Verbs, Tenses.

Prose: - 1) Francis Bacon-"On Stidoes"
2) Martin Wither King-"I have a Dream"
3) Dr. A.P.J. Abdul Kalam - "I have a Dream"
3) Dr. A.P.J. Abdul Kalam - Vision For India"
4) A.K. Ramaujan- "The art of Memory"
5) Sunithi Namjoshi – "Dusty Distance"

Poetry: - 1) A.K. Ramanujan – "Returning"
2) Nissim Ezietet – "Night of the Scorpion"
3) Meena Kandaswamy – "One Eyed"
4) T.S. Eliot – "Journey of the Magi"
5) W.b. Yeats- "Lake Isle of Innisfree"

Learning Out-Comes:-

Teaching prose enable the students to understand the passage, to read fluently, to enrich their vocabulary and to enjoy reading and writing.

Teaching poetry enables the students to understand and appreciate poetry as a literary art form.

Teaching workbook identify action verbs And helping verbs and teaching tenses enables the students to write a sentence using the past, present or future tense.

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B.A. II Semester

Paper II: - ***Literary Realms and English Language Practice Workbook***

Contents: - Prose and Poetry
Work Book: - English Language Practice.
Contents: - Questioned Tag, Passive voice, Active Voice.

Prose: - 1) Vandana Shiva- "Homeless in the global village"
2) Bertrand Russell – "Emotion and Discipline"
3) Kumud Pawade – "Thoughtful Outburst: - on Religious Rites and Customs on Lives "
4) Amitav ghosh – "A Town by the Sea "
5) Khuswant Singh – "The Portrait of a Lady"

Poetry: - 1) William blake- "The Little Lamb"
2) Davade McKay – "America "
3) Sylvia Plath – "Ariel"
4) Ted Huges – "Crow's fall"
5) Malathi MITRI – "Language Change"

Learning Out-Comes:-

Teaching prose enables the learners to extend their knowledge of vocabulary and structures and to become more proficient in the language skills.

Teaching poetry enables the students to develop their critical thinking skills.

Teaching question tag and voices enables the students to answer a question that uses a question tag easily, quickly and correctly. Students will also be able to ask questions using question tags. It enables the students to learn changing voices from active to passive.

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Paper: - III – *Literary Inspirations and Writing Skill*

Contents: - Prose and Poetry
Workbook: - Writing Skills.
Contents: - Paragraph writing, Official letters, speeches at Formal events, Note making, Phrasal verbs.

Prose: - 1) The Last Leaf. O.Henry
2) Lajwanti – Rajinder Singh Bedi
3) The Death of the Moth – Virginia Woolf
4) Trust with Destiny - Jawaharlal Nehru.
5) On History - Thomas Carlyle

Poetry: - 1) Delight in Disorder – Robert Herrick God moves in a Mysterious way. William Cowper.
2) When We Two Parted – Lord Byron
3) The Land Lady - Margaret Alwood
4) If You Forget Me - Pabla Neruda.

Learning Out-Comes:-

Teaching Prose enables the students to understand the passage. It also helps the learners to use English language without any problem.

Teaching poetry enables the students to understand and appreciate poetry as a literary art form.

Teaching workbook enables the students to understand and write different types of letter writing, paragraph writing, note writing.

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B.A. IV Semester

Paper: - IV – ***Literary Inspirations and writing skills***
Work Book: - Writing Skills.
Content: - Job Application, Report Writing, Letter Writing, Summary writing, Essay Writing.

One Act Plays – 1) Riders to the Sea – John Millington Synge
2) The Never Never Nest – Cedric Mount
3) Mother's Day – J.B.Priertley

Learning Out-Comes:-

Teaching One Act Plays enables the student to identify standard structural elements in creative writing for performance and explain how they are used in practice.

Teaching work book enables the students to understand and write different types of letter writing, paragraph writing, and summary writing, essay writing.

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Department of English
B.Com. I Semester

Paper: - 1 – ***Literary Landmarks and English language practice.***

Contents - Prose, Poetry.
Work Book: - English Language practice.
Contents: - Auxiliary Verbs, tenses.
Prose: - 1) Oscar Wilde – "The model millionaire"
2) Ambai – "The Yellow Fish"
3) Bertrand Russel - "The Functions of a Teacher"
4) Vandana Shiva – "The Chipko Women's Concept of Freedom
5) Ramachandra Guha – "What is left of Nehru?
Poetry: - 1) Robert Erost – "Stopping by Woods on a Snowy Evening.
2) Longston – Huges – "The Negro Speaks of Rivers"
3) Meena Kandaswamy – "Aggression"
4) A.K. Ramanujan – "Self Portrait"
5) Kutti Revathi - "Face to Face"

Learning Out-Comes: -

Teaching prose enables the students to understand the passage, to read fluently, to enrich their vocabulary and to enjoy reading and writing.

Teaching poetry enables the4 students to understand and appreciate poetry as a literary art form.

Teaching workbook identify action verbs and helping verbs and teaching tenses enables the students to write a sentence using the past, present or future tense.

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B.Com. II Semester

Paper: - II – ***Literary Ruminations and English Language Practice.***

Contents - Prose, Poetry.
Work Book: - English Language practice.
Contents: - Auxiliary Verbs, tenses.

Prose: - 1) G.K. Chesterton – "A Defence of Nonsense"

2) Bertrand Russel – Emotion and Discipline"

3) Indira Goswami – "The Journey"

4) Ismat Chugtai – "Chauti Ka Jaura"

5) George Orwell – "Reflections on Gandhi"

Poetry: - 1) Marrianne Moore – "Silence"

2) Anne Blanchard – "Sonnet to Pain"

3) Wilfred Owen – "Anthem for Doomed Youth"

4) Robert Graves – "In Broken Images"

5) Sukirthrani – "Natures Fountainhead".

Learning Outcomes: -

Teaching prose enables the learners to extend their knowledge of vocabulary and structure and become more proficient in the language skills.

Teaching poetry enables the students to develop their critical thinking skills.

Teaching question Tag and voices enables the students to answer a question that uses a question tag easily, quickly and correctly.

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Davanagere University
Bachelor of Commerce (B Com) Program
Department of English
B.Com. III Semester

Paper: - III – ***Literary Perceptions and Business Communication in English.***
Contents - Prose, Poetry.

Work Book: - Business Communication in English.

Contents: - Letter Writing, Passage Writing.

Computer and Commercial terms, Orders and Quotations.

Prose - 1) The Destiny of Coloured Americans – Fredrick Douglass.

2) Commencement Address – Steve Jobs.

3) The Discounters of Money – O Henry

4) A Passion in the desert – Honor'e de Balzac nBalzac

5) The Open Window - H.H Monoroe (Saki)

Poetry - 1) Mother to Son – Langston Hughes.

2) The Second Coming – WE.b. Yeats

3) Before the Alter – Anry Lowell.

4) Passion – Charlotte Bronte

5) The Road Not Taken- Robert Frost.

Learning Outcomes:-

Teaching prose enables the learners to extend their knowledge of vocabulary and structures and to become more proficient in the language skills.

Teaching poetry enables the students to develop their critical thinking skills.

Students enable to learn to write different types of letters and computer and commercial terms.

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Davanagere University
Bachelor of Commerce (B Com) Program
Department of English
B.Com. IV Semester

Paper: - IV – ***Literary Perceptions and Business Communication in English.***

Contents - One Act Play
Work Book: - Business Communication in English.
Contents :- **1)** Notice, Agendas, Minutes, E-Letters.
2) Business Presentation, soft skills and essay writing.

Prose: - 1) A marriage proposal – Anton Chekhov
2) Ile – Eugene o' Neill
3) Debit and Credit – August Strindberg.

Learning Outcome: -

Teaching one act Play enables the students to indentify the standard structural elements in creative writing for performance and explain how they are used in practice.

Teaching Workbook enables the students to understand and write different types of letter writing, business presentation, soft skills, essay writing.

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Course outcomes of Department of Kannada Programme offered by the institution

(ANNEXURE-2.11)

Criterion 02

(Metric -2.5.1)

Name of the Programme	Name of the Course	Course Outcomes
DUBAKANNADA PAPER-1 I SEMESTER	ಕನ್ನಡ ಸಂಸ್ಕೃತಿ	➢ ಪಳಗನ್ನಡ ಭಾಷೆಯ ಬಗ್ಗೆ ಅರಿವು ಹಾಗೂ ಪಲವು ರಾಮಾಯಣಗಳ ಪರಿಚಯ ➢ ಮನುಕುಲಕ್ಕೆ ಮುಖ್ಯವಾಗುವುದು ಜಾತಿ, ಅಂತಸ್ತು; ವಿಶ್ವರ್ಯಗಳಲ್ಲ ನಮಗೆ ಮುಖ್ಯವಾಗುವುದು ಕೊಟ್ಟುಮಾತನ್ನು ಉಳಿಸಿಕೊಳ್ಳುವುದು; ಸತ್ಯದ ಪರ ನಿಲ್ಲುವುದು, ಅಂತಸತ್ವವನ್ನು ವೃದ್ಧಿಗೊಳಿಸಿಕೊಳ್ಳಬೇಕೆಂಬ ಅರಿವು ➢ ಎಷ್ಟೇ ಆಧುನಿಕತೆ ಬೆಳೆದಿದ್ದರೂ, ಸ್ಥಾಪಿತ ಸಾಂದ್ರದಾಯಿಕ ಬೇರುಗಳು ನಮ್ಮನ್ನು ಬಿಡುವುದಿಲ್ಲ ಎಂಬ ಅರಿವು ➢ ಯಾರ ಅಂತರಂಗದ ಬದುಕನ್ನು ಯಾರೂ ಪ್ರವೇಶಿಸಲಾರರು ಎಂಬ ಪರಮ ಸತ್ಯದ ಅರಿವು ➢ ಒಂಟಿಯಿಂದ ಪಡೆದ ಗೆಲುವು ತಾತ್ಕಾಲಿಕವಾದುದು, ಅಹಿಂಸಾ ಮಾರ್ಗವೇ ನಾವು ಸಾಗಬೇಕಾದ ನಿಜವಾದ ದಾರಿ ಎಂಬ ಅರಿವು ➢ ಬದುಕಿನಲ್ಲಿ ಇಲ್ಲದ್ದನ್ನು ನೆನೆದು ಬೇಸರಿಸದ ಬಾಹುದನ್ನು ಸ್ವೀಕರಿಸುತ್ತಾ ಹೋಗುವುದು, ಇದೇ ನಮ್ಮ ಸಂಸ್ಕೃತಿ ಮತ್ತು ಸಂಪ್ರದಾಯವಾಗಬೇಕೆಂಬ ಅರಿವು. ➢ ಒಬ್ಬ ಮನುಷ್ಯ ಮನುಷ್ಯನಾಗಿಯೇ, ವ್ಯಕ್ತಿಯಾಗಿಯೇ ಇದ್ದಾಗ ಅದನಿಗೂ ವ್ಯವಹಾರ ಸಾಧ್ಯವಾಗುತ್ತದೆ; ಆದರೆ ಅದನು

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		ಒಂದು ಗುಂಪಿನ ಅಂಗವಾದಾಗ ಎಂಥಹ ಭಯಂಕರಮೃಗವಾಗುತ್ತಾನೆ ಎಂಬ ಸಾಮಾಜಿಕ ಸತ್ಯದ ಅರಿವು ➢ ಮನುಷ್ಯ ಮನುಷ್ಯರ ನಡುವಿನ ಸಂಬಂಧಗಳು ನಶಿಸಿ ಹೋಗುತ್ತಿರುವ ಈ ಆಧುನಿಕತೆಯ ಸಂದರ್ಭದಲ್ಲಿ : ಮಾನವೀಯ ಕೊಂಡಿಗಳು ಪರಸ್ಪರ ಬೆಸೆದುಕೊಳ್ಳುತ್ತಿರಬೇಕು ಎಂಬ ಅರಿವು ➢ ಸಂಸ್ಕೃತಿ ಎಂದ ತಕ್ಷಣ ನಮ್ಮ ಗಮನಕ್ಕೆ ಬರುವುದು ಸಾಹಿತ್ಯ, ಸಂಗೀತ, ರಂಗಭೂಮಿ ಮುಂತಾದ ಕಲೆಗಳು. ಆದರೆ ಈ ಪದಕ್ಕೆ ಬಾದು ವ್ಯಾಪಕವಾದ ಅರ್ಥವಲಯವೂ ಇದೆ ಎಂಬ ಅರಿವು.
DUBAKANNADA PAPER-II II SEMESTER	ಕನ್ನಡ ಲೋಕ	➢ ನಳಗನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಅರಿವು. ಪಂಪನ ಕಾವ್ಯಗಳ ಪರಿಚಯ ➢ ನಡುಗನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಅರಿವು. ಕುಮಾರವ್ಯಾಸ ಭಾರತದ ಪರಿಚಯ ➢ ಮನುಷ್ಯ ಅತಿಯಾದ ಆಸೆ ಪಟ್ಟರೆ ಕೆಮ್ಮುದಿ ಕಳೆದುಕೊಳ್ಳುತ್ತಾನೆ.ಸಂತೋಷದಿಂದ ಬದುಕಲು ಸಾಧ್ಯವಿಲ್ಲವೆನ್ನುವ ತಾತ್ವಿಕತೆಯ ಅರಿವು ➢ ದಾಂಪತ್ಯವನ್ನು ಪಡೆಯುವುದು ಸುಲಭವಲ್ಲ ಅದಕ್ಕಾಗಿ ಯುದ್ಧ ಸಾವು ನೋವು ಎಲ್ಲ ಅನುಭವಿಸಿ ಎಲ್ಲವನ್ನು ಕಳೆದುಕೊಂಡು ಒಂಟಿಯಾದಾಗ ಅದರ ಅರ್ಥ ತಿಳಿದು ಸತ್ಯದ ಸಾಕ್ಷಾತ್ಕಾರವಾಗುತ್ತದೆ ಎಂಬುದರ ಅರಿವು ಭರತ ಮಾತೆ ಎಂಬ ಪದ್ಯದಿಂದ ತಿಳಿಯಬಹುದು. ➢ ಸಣ್ಣ ಕಥೆ ಮತ್ತು ಕಥನ ಕವನಗಳ ಬಗ್ಗೆ ಅರಿವು ➢ ಉತ್ತರ ಕರ್ನಾಟಕ ಭಾಷೆಯ ಸೊಗಡು.

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		ನೆಲ, ಪುರಾಣ ಇತಿಹಾಸ ಸಂಸ್ಕೃತಿ ಪರಂಪರೆಗಳ ಬಗ್ಗೆ ಒಂದು ಅಭಿಮಾನ ಪ್ರಕಟಿಸುತ್ತಾ ಕಿರುಚುವ ಹುಸಿ ದೇಶಪ್ರೇಮಿಗಳ ಅಬ್ಬರದ ವಿಡಂಬನ ಬಂಧಾರವರ ಓ ನನ್ನ ದೇಶ ಬಾಂಧವರ ಪದ್ಯದಿಂದ ತಿಳಿಯುವುದು ➢ ಬವಾನಿನ ವಿಜ್ಞಾನಿ – ಕೃಷಿಕ ಮಸನೊಬು ಪುಕುವೊಕರವರು ರಸಗೊಬ್ಬರ, ಕೀಟನಾಶಕಗಳನ್ನು ಬಳಸದೇ, ಮಾನವ ಪ್ರಯತ್ನವನ್ನೇ ಪೂರ್ಣ ಕಡಿಮೆ ಮಾಡಿ ನೆಲವನ್ನು ಬೆಳೆಸಿದರೆ ಸಮೃದ್ಧ ಪಡೆಯಲು ಸಾಧ್ಯವೆಂಬುದನ್ನು ತಿಳಿಯಬಹುದು ➢ ಮಣ್ಣಿಗಾಗಿ ಭೂಮಿಯನ್ನು ಲೂಟಿ ಮಾಡುತ್ತಿರುವುದರಿಂದ ಆಗುವ ದುಷ್ಪರಿಣಾಮಗಳ ಅರಿವು.
DUBAKANNADA PAPER-III III SEMESTER	ಕನ್ನಡ ಡಿಂಡಿಮ	➢ ಮಳಗನ್ನಡ ಭಾಷೆಯ ಬಗ್ಗೆ ಅರಿವು, ಚಂಪೂ ಕಾವ್ಯದ ಬಗ್ಗೆ ಅರಿವು ➢ ಮಳಗನ್ನಡ – ನಡುಗನ್ನಡ – ಹೊಸಗನ್ನಡ ಕಾಲಗಳ ಬಗ್ಗೆ ಅರಿವು ➢ ಕಥನ ಕವನಗಳ ಬಗ್ಗೆ ಅರಿವು ➢ ದ್ವೇಷ, ದಳ್ಳುರಿ, ದಮನಗಳ ಮೂಲಕ ಸಮಾಜವನ್ನು ಹಿಂದಕ್ಕೊಯ್ಯುವ ಬದಲು ಸಮನ್ವಯ, ಪ್ರೀತಿ ಸಾಮರಸ್ಯಗಳ ಬೆಳಕಿನಲ್ಲಿ ಮುಂದಕ್ಕೊಯ್ಯುವ ಅರಿವು ➢ ನಾಡಿಗಾಗಿ, ನಾಡಿನ ರಕ್ಷಣೆಗಾಗಿ ತಮ್ಮ ಕನಸು-ಮನಸುಗಳನ್ನು ಮೀಸಲಿಟ್ಟ ವೀರ ಸೈನಿಕರ ದೇಶಪ್ರೇಮ, ಕಾರ್ಯ, ತ್ಯಾಗಗಳ ಬಗ್ಗೆ ಅರಿವು ➢ ಬಸ ಕಟ್ಟುವುದು, ದುರಾಸೆ ಇಸ್ಕೂ ಕಟ್ಟುವುದು ಬಸುವುದರಿಂದ ಸಂಬಂಧಗಳೂ ಶಿಥಿಲವಾಗುತ್ತವೆ.

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		ಅತಿಯಾಸೆಯಿಂದ ಮಾನಹಾನಿಯಾಗುತ್ತದೆ. ದುರಾಸೆಯಿಂದ ಕೊಲೆ-ಸುಲಿಗೆಗಳು ನಡೆದು ಹೋಗುತ್ತವೆ. ಆದುದರಿಂದ ಅತಿಯಾಸೆ ಒಳ್ಳೆಯದಲ್ಲ ಎಂಬ ಅರಿವು ➢ ಸಣ್ಣಕಥೆಗಳ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು ➢ ಪ್ರಬಂಧ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು ➢ ನಾಡು, ನುಡಿ, ದೇಶ ಇವುಗಳ ಬಗ್ಗೆ ಅತಿಕ್ರಮಣ ನಡೆಯುತ್ತಿದ್ದರೆ ಕೈಕಟ್ಟಿ ಸುಮ್ಮನೆ ಕುಳಿತುಕೊಳ್ಳಬಾರದು. ರಕ್ಷಣೆಗೋಸ್ಕರ ಕಂಕಣಬದ್ಧರಾಗಿ ನಿಲ್ಲಬೇಕು ಎಂಬ ಅರಿವು ➢ ಆಧ್ಯಾತ್ಮ ಆಧುನಿಕ ಜಗತ್ತಿಗೆ ಮಾತ್ರ ಬೇಕಿಲ್ಲ. ಎಲ್ಲ ಕಾಲಕ್ಕೂ ಅಗತ್ಯ ಆಧ್ಯಾತ್ಮ ಇಲ್ಲದಿದ್ದರೆ ಲೋಕ ಜೀವನ ಸಂಪೂರ್ಣ ಅಸಹನೀಯವಾದುದು. ➢ ನಾಟಕ ಸಾಹಿತ್ಯ, ರಂಗಕಲೆ, ಸಂಭಾಷಣೆ ಮೋಷಾಕು, ಕುಣಿತಗಳ ಬಗ್ಗೆ ತಿಳುವಳಿಕೆ ➢ ಪತ್ರ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು
DUBAKANNADA PAPER-IV IV SEMESTER	ಕನ್ನಡ ಸುರಭಿ	➢ ಹಳಗನ್ನಡ- ನಡುಗನ್ನಡ - ಹೊಸಗನ್ನಡಗಳ ವಿವಿಧ ಕಾಲ ಘಟ್ಟಗಳ ಅರಿವು ➢ ಕನ್ನಡ ನಾಡಿನ ಪ್ರಕೃತಿ ಸೌಂದರ್ಯದ ಬಗ್ಗೆ ತಿಳಿಯುವರು ➢ ರಗಳೆ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿಯುವರು ➢ ಜನವದ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು ➢ ಬಡವರು ನಮ್ಮ ದೇಶದಲ್ಲಿ ವೈದ್ಯಕೀಯ ಸೌಲಭ್ಯ ಪಡೆಯಲು ಪಡಬೇಕಾದ ಕಷ್ಟದ ಬಗ್ಗೆ ತಿಳಿವು ➢ ಪಶ್ಚಿಮ ಘಟ್ಟಗಳ ಪತನದ ಬಗ್ಗೆ ವಿಚಾರವನ್ನು ಅರಿಯುವರು ➢ ಕರ್ನಾಟಕದ ಪ್ರಾದೇಶಿಕ ಭಾಷೆಗಳ ಅರಿವು ➢ ಮೊಬೈಲ್‌ನಿಂದ ಆದ ಉಪಯೋಗ ಮತ್ತು

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		ದುರುಪಯೋಗಗಳ ಬಗ್ಗೆ ತಿಳಿಯುವರು. ➢ ವೈಚಾರಿಕ ಪ್ರಜ್ಞೆಯನ್ನು ಬೆಳಸಿಕೊಳ್ಳುವರು. ➢ ಗಂಟಿಕ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು. ಕಲ್ಯಾಣದಲ್ಲಿ ಕತ್ತಲೆಯನ್ನು ಬಿಟ್ಟು ಹೋದ ಈ ನಾಟಕವು ವ್ಯವಸ್ಥೆಯ ದೃಷ್ಟಿಕೋಣದಲ್ಲಿ ಸಮಾನತೆ ಮತ್ತು ಆಧ್ಯಾತ್ಮಕ್ಕೆ ಸ್ಥಾನವೇ ಸಿಕ್ಕುವುದಿಲ್ಲ ಎಂಬ ಸಂಕಟದ ಬಗ್ಗೆ ವಿಚಾರ ಮಾಡುವರು ➢ ವಿವಿಧ ಮಾದರಿ ಪತ್ರಗಳ ಮೂಲಕ ಬರವಣಿಗೆ ಕೌಶಲ್ಯವನ್ನು ಮತ್ತು ಭಾಷೆಯಲ್ಲಿ ಹಿಡಿತವನ್ನು ಪಡೆಯುವರು.
DUBCOMKANNADA PAPER-I I SEMESTER	ಕನ್ನಡ ದೀಪ	➢ ಪಳಗನ್ನಡ ಭಾಷೆಯ ಬಗ್ಗೆ ಅರಿವು ➢ ವಾಣಿಜ್ಯ ವಿದ್ಯಾರ್ಥಿ – ಋಣ – ಸಂಪತ್ತು – ವಿದ್ಯಾರ್ಜನೆಗೆ ತನ್ನ ಗಮನಹರಿಸುವ ಬೊತ್ತಿನಲ್ಲಿ ಅವನನ್ನು ಅದೆಲ್ಲವೂ ಸಂಪತ್ತಲ್ಲ. ನೀ ಪಡೆಯಬೇಕಾದ ಸಂಪತ್ತು ಬೇರೆ ಇದೆ ಎಂಬ ಅರಿವು ➢ ಪಂಪನ ಜೀವನ ಚರಿತ್ರೆ, ಚಂಪೂ ಸಾಹಿತ್ಯ, ಧರ್ಮ ಮತ್ತು ಆದಿನಾಥಪುರಾಣದ ಬಗ್ಗೆ ಅರಿವು ➢ ವಚನ ಸಾಹಿತ್ಯ ಸಾಂಗತ್ಯ ಮತ್ತು ಪಟ್ಟದ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು ➢ ಹೆಣ್ಣಿನ ತ್ಯಾಗ ಅವಳ ಬೀಳುತನವಲ್ಲ, ಕುಟುಂಬದ ಉದ್ಧಾರ ಮತ್ತು ಸಾಮರಸ್ಯಕ್ಕೆ ಕಾರಣ ಎಂಬ ಅರಿವು ➢ ರವಿಚಂದ್ರರ ಸಾಹಿತ್ಯದ ಪರಿಚಯ ಹಾಗೂ ಮಂಕುತಿಮ್ಮನ ಕಗ್ಗ ಕೃತಿ ಮನುಷ್ಯನ ಬದುಕಿಗೆ ದಾರಿದೀಪ ಎಂಬ ಅರಿವು. ➢ ಯುದ್ಧಕ್ಕಿಂತ ಶಾಂತಿಯೇ ಶ್ರೇಷ್ಠ ಎಂಬ ಸಾರ್ವತ್ರಿಕ ಸತ್ಯದ ಅರಿವು ➢ ಕನ್ನಡ ಭಾಷಾ ಪ್ರೇಮದ ಅರಿವು ➢ 10(X) ವರ್ಷಗಳ ಹಿಂದೆಯೇ ಚಿಣ್ಣರಮಕ್ಕಳೂ

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		ಕೂಡ ಪುರುವರ ಸಮಾನರಾಗಿ ಶಾಸನಗಳನ್ನು ರಚಿಸುತ್ತಿದ್ದರೆಂಬ ಅರಿವು ➢ ಅಸಮಾನತೆ ಇರುವ ಯಾವುದೇ ಸಮಾಜ ಸರ್ವಾಂಗೀಣ ಅಭಿವೃದ್ಧಿ ಹೊಂದಲು ಮೀಸಲಾತಿ ಅನಿವಾರ್ಯ ಎಂಬ ಅರಿವು
DUBCOMKANNADA PAPER-II II SEMESTER	ಕನ್ನಡ ಐಸಿರಿ	➢ ಹಳಗನ್ನಡ ಮತ್ತು ಚಂಪೂ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ತಿಳಿಯುವರು ➢ ಬಾಮಮಾರ್ಗದಿಂದ ಬರುವ ಸಂಪತ್ತನ್ನು ನಂಬಿಕೊಳ್ಳದೇ ನ್ಯಾಯ ಮಾರ್ಗದಲ್ಲಿ ಸಂಪಾದಿಸಬೇಕೆಂಬ ಜೀವನ ಮೌಲ್ಯವನ್ನು ತಿಳಿಯುವರು ➢ ಸಂಪನ್ನಶೀಲ ಸಮಾಜವನ್ನು ನಿರ್ಮಿಸಬೇಕೆಂಬ ಕಳಕಳಿ ಸರ್ವಜ್ಞನ ತ್ರಿಪದಿ ಸಾಹಿತ್ಯದಿಂದ ತಿಳಿಯುವರು. ➢ ದಾಸ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ತಿಳಿಯುವರು. ಸಮಾಜದಲ್ಲಿ ಬೇರುಬಿಟ್ಟ ರೂಢಿಗತ ಸಂಪ್ರದಾಯ, ಜಾತಿಬೇಧ, ಮೇಲು-ಕೀಳು ಎಂಬ ತಾರತಮ್ಯ ಹಳಸಲು ವೈಚಾರಿಕತೆಯನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವರು. ➢ ಸಾಂಪ್ರದಾಯಿಕ ಜೀವನದಲ್ಲಿ ಆಧುನಿಕತೆ ಪ್ರವೇಶ ಪಡೆದಾಗಗ ಉಂಟಾಗುವ ಸಂಘರ್ಷಗಳನ್ನು ಕುರಿತು ಚರ್ಚಿಸುವರು ➢ ಬದುಕಿನ ಮುಸ್ಸಂಜೆಯಲ್ಲಿರುವ ಹಿರಿಯ ಜೀವಗಳ ಹಳವಂಡವನ್ನು ಅರಿಯುವರು ➢ ತಳಸಮುದಾಯಗಳಿಗೆ ಸಾಮಾಜಿಕ ನ್ಯಾಯ, ಆರ್ಥಿಕ ಹಕ್ಕು ಸಿಕ್ಕಲ್ಲಿ ಅವರು ಆತ್ಮಗೌರವದಿಂದ ಬದುಕಬಹುದು. ಎಲ್ಲರ ಅಭಿವೃದ್ಧಿಯೇ ನಿಜವಾದ ಸಾಮಾಜಿಕ ಆರ್ಥಿಕ ಜೀವನ ಮೌಲ್ಯವಾಗಬೇಕೆಂಬ ಅರಿವು ಅದಕ್ಕಾಗಿ ಶಿಕ್ಷಣ ಬಹಳ ಮುಖ್ಯ ಎಂಬ ಅರಿವು

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		➢ ಆರ್ಥಿಕ ಸಬಲತೆ ಸಮಾಜದಲ್ಲಿ ಸ್ಥಾನ-ಮಾನ ನೀಡುತ್ತದೆ ಎಂಬ ಅರಿವು ➢ ಸಾಲ ಮಾಡುವುದೇ ಜೀವನದ ಗುರಿಯಾಗಬಾರದು. ಹಣವನ್ನು ಮೂಲದ್ರವ್ಯವನ್ನಾಗಿ ಉಪಯೋಗಿಸಿಕೊಂಡು ಜೀವನ ವಿಧಾನವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳಬೇಕೆಂಬ ಅರಿವು ➢ ಸರ್ವಧರ್ಮ ಸಮಭಾವದ ಪರಂಪರೆಯನ್ನು ಎಲ್ಲರೂ ಎತ್ತಿ ಹಿಡಿಯಬೇಕೆಂಬ ಅರಿವು
DUBCOMKANNADA PAPER-III III SEMESTER	ಕನ್ನಡ ಕಂಕಣ	➢ ಹಳಗನ್ನಡದ ಕಾವ್ಯ ಮತ್ತು ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು ➢ ಚಂಪೂ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು ➢ ಪಂಪ – ರನ್ನರ ಸಾಹಿತ್ಯ ಕೃತಿಗಳ ಪರಿಚಯ ➢ ಜನಪದ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು ➢ ಗಾಶಕ್ಯಂ ಬುದ್ಧಿಮತ ಮರುಪಸ್ಯ, ಸಾವಂಗೆ ಸಮುದ್ರಂ ಮೊಳಕಾಲುದ್ದಂ, ಕಿರ್ಚಿಗೊಳ್ ಬಿಸ್ಟಂಗೆ ಸಾವು ತಪ್ಪದು, ಕ್ಷಣ ವಿದ್ವಂಸಿನಿ ಕಾಯೇ ಕಾ ಚಿಂತಾ ಮರಣೇ ರಣೇ, ಜೀವನ್ ಚದ್ರಾಣಿ ಪಶ್ಯತಿ, ಈ ಪ್ರಸಿದ್ಧ ಮೌಲ್ಯಯುತವಾದ ಗಾದೆಗಳ ತಾತ್ಪರ್ಯದ ಅರಿವು ➢ ವಚನ ಹಾಗೂ ಪಟ್ಟದ ಸಾಹಿತ್ಯದ ಅರಿವು / ಬಲಿತ ಪ್ರಬಂಧ ➢ ಕಥನ ಕವನಗಳ ಬಗ್ಗೆ ಅರಿವು ➢ ಬಡತನ ಬರಗಾಲಗಳು ಬಡವನ, ನಿರ್ಗತಿಕನ ಆಸೆ ಆಕಾಂಕ್ಷೆಗಳನ್ನು ಕಮರುವಂತೆ ಮಾಡುತ್ತವೆ ಎಂಬ ಅರಿವು ➢ ಸಂವಹನ ಕನ್ನಡದ ಬಗ್ಗೆ ಅರಿವು ➢ ಗಾದೆ – ನುಡಿಕಟ್ಟು – ಒಡಪುಗಳ ಮತ್ತು ಪತ್ರ ಸಾಹಿತ್ಯಗಳ ಅರಿವು.
DUBCOMKANNADA PAPER-IV IV SEMESTER	ಕನ್ನಡ ದುಂದುಭಿ	➢ ಹಳಗನ್ನಡ ಮತ್ತು ಚಂಪೂ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ತಿಳಿಯುವರು ➢ ರಾಜರ ಕಾಲದಲ್ಲಿದ್ದ ಸ್ವಾಮಿಭಕ್ತಿಯನ್ನು

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		ಸರ್ವರುಜಾಪಯಾರಿ ಕಥೆಯಿಂದ ತಿಳಿಯುವರು ➢ ಕನ್ನಡ ನಾಡಿನ ಪ್ರಕೃತಿ ಸೌಂದರ್ಯ, ಕನ್ನಡ ಸಂಸ್ಕೃತಿಯ ಬಗ್ಗೆ ತಿಳಿಯುವರು ➢ ವಚನ ಮತ್ತು ಕೀರ್ತನ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ತಿಳಿಯುವರು ➢ ಜಾನಪದ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು / ಕತೃಪದಗಳ ಬಗ್ಗೆ ತಿಳಿಯುವರು ➢ ಭಾವಗೀತೆಗಳು ಹೊಂದಿರುವ ಭಾವಾಭಿನಯಗಳ ಬಗ್ಗೆ ಅರಿಯುವರು ➢ ಅಜ್ಞಾನ, ಮೂಢನಂಬಿಕೆ, ಅಂಧಶ್ರದ್ಧೆ ಮತ್ತು ಅಸಂಬದ್ಧವಾದ ಆಚರಣೆಗಳನ್ನು ದೂರಿಕರಿಸಿ ವೈಜ್ಞಾನಿಕತೆಯನ್ನು ಬೆಳಸಿಕೊಳ್ಳಬೇಕೆಂಬ ಅರಿವು ➢ ನಾಟಕ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ತಿಳಿಯುವರು ➢ ಸಮೂಹ ಮಾಧ್ಯಮಗಳ ಬಗ್ಗೆ ತಿಳಿಯುವರು

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PROGRAM OUTCOME

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DEPARTMENT OF ENGLISH

Name of the Program B A & B Com (CBCS)

PO1: Comparison read and comprehend the texts.

PO2: Writing: write formal and business letters in correct format.

PO3: Social Interaction: formulate appropriate curriculum vitae, and Interview kills.

PO4: Life-long Learning: Learn to speak fluently and write correctly.

Program Specific Outcomes:

PSO1: Students will be able to read and write in English.

PSO2: Students will be able to write letters in the correct format.

PSO3: Students will be able to write C. V. and face Interview.

PSO4: Students will be able to express effectively.

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Saraswathi Nagar, Nittuvalli, Davanagere-577 004

Department of Sociology (CBCS)

Program Outcome

Objectives:-

- To understand the Dynamic nature of Indian Society.
- To introduce the important Aspects of Indian society.

Program Outcome:

- Student will demonstrate knowledge of core sociology concepts.
- Student will demonstrate knowledge of how to use theory to conceptualize a sociological problem.
- Student will demonstrate the ability to communicate sociological knowledge to others.
- Student will develop an ability to use social scientific research methods to address sociological questions.
- Student will develop the knowledge, skill and attitude necessary to be engaged member of the community.
- Student will possess analytical skills in areas such as policy analysis, administration analysis and problem solving.
- Sociology is the study of how we live together and how our lives are structure by social institutes, cultures and history. You will find sociologist studying people in their naturel habits in schools, medical facilities, sporting event, parties, wedding, during disaster and many more.
- Sociology helps you to understand and improve you and your interaction, organizations, social institutions.
- Our program student learning outcomes are that student recall information about demonstrate understanding of apply and evaluate information in these key areas:-
  1. Sociology Research Methods and Statistics.
  2. Critical Thinking
  3. Social Institutions
  4. Social Theory
  5. Race, Class and gender
  6. Urban Sociology
  7. Social Demography
  8. Globalization
  9. Current Social Problems
  10. Gender

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Department of Commerce (CBCS)

Program Outcome

PSO1: Gain through systematic knowledge within various disciplines of commerce. Viz. Accounting, auditing, Taxation, Business Law, Various Management Theory.

PSO2: Have knowledge of Financial Accounting, Management Accounting and Cost Accounting concepts and use quantitative and qualitative skills in future careers in business and Industries.

PSO3: Understand various direct tax issues Related to individuals and learn to compute the total Income and Tax Liability of Individual assesses and firms.

PSO4: Have a basic understanding of business law. PSO5: To understand the theoretical framework of price output determination in different market structure.

PSO6: To develop entrepreneurial skills among young students.

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Department of Political Science (CBCS)

Program Outcome:

PO1: Political Science and Society: understanding the inter relationship between policy decisions and its effects on society. This is achieved through a comprehensive teaching of the practice of public administration in India.

PO2: Effective citizenship: the course curriculum inculcates among students a basic understanding of the rights and duties of citizenship and thereby to act as responsible citizens through the observation of important days such as Independence Day, Republic Day and also spreading awareness in society through street plays based on specific socio political issues such as domestic violence, disillusioned youth of the materialistic world etc.

PO3: Communication: Establishment of linkages between academics and civil society at large so as to successfully address socio political problems.

PO4: Individual and team work: Function effectively as an individual and as a member/leader in different social settings. This aim is achieved through this aim is achieved through team research and presentations, especially intercollege student seminars which have addressed themes such as Diverse Paradigms of Indian Democracy: Crises and Challenges and The Indian Parliament and also by participating in the Youth Parliament competition organized by the college

Program Specific Outcome:

PSO1: Understanding the nature and developments in national and international politics

PSO2: Analyzing the Indian constitutional provisions, major legislations and reforms.

PSO3: Building overall consciousness regarding national political history, international relations and present Indian and Western political thinkers.

PSO4: Encouraging a comprehensive, comparative understanding of specific world constitutions such as UK, USA.

PSO5: Developing knowledge of administrative studies with special reference to Indian administrative structures and practices.

PSO6: Examining India's foreign relations with her neighbors and great powers.

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ಸ್ನಾತಕ ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ

2022–2023ರಿಂದ 2024–2025

ಕೋರ್ಸಿನ ಉದ್ದೇಶಗಳು (PROGRAMME OBJECTIVES)

1. ಪ್ರಾಚೀನ, ಮಧ್ಯಕಾಲೀನ, ಆಧುನಿಕ ಪೂರ್ವ ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಗಳ ಮೂಲಕ ಕನ್ನಡ ಭಾಷಣ ಮತ್ತು ಸಾಹಿತ್ಯದ ಮೂಲ ಪರಿಕಲ್ಪನೆಗಳ ಅರಿವು ಮೂಡಿಸುವುದು.
2. ಸಂಶೋಧನೆ, ವಿಮರ್ಶೆ, ಛಂದಸ್ಸು, ಶಾಸ್ತ್ರ ಸಾಹಿತ್ಯ, ಕನ್ನಡ ವ್ಯಾಕರಣ ಪರಂಪರೆ, ದ್ರಾವಿಡ ಭಾಷಾ ಅಧ್ಯಯನ ಮುಂತಾದವುಗಳ ಸ್ಥೂಲ ಪರಿಚಯ ಮಾಡಿಕೊಡುವುದು.
3. ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಮಹತ್ವದ ಬರಹಗಾರರು, ಅವರ ಕೃತಿಗಳು, ವಿಮರ್ಶಾತ್ಮಕ ಪರಿಕಲ್ಪನೆಗಳು, ಪ್ರವೃತ್ತಿಗಳುಮತ್ತುಚಳುವಳಿಗಳ ಕುರಿತು ಮಾಹಿತಿ ಒದಗಿಸುವುದು.
4. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಕೃತಿಗಳ ಅಧ್ಯಯನದ ಮೂಲಕ ಕನ್ನಡ ಸಂಸ್ಕೃತಿ, ನಾಡು–ನುಡಿ ಪ್ರೇಮ, ಪರಿಸರ ಪ್ರಜ್ಞೆ, ಮತ್ತುಮಾನವೀಯ ಮೌಲ್ಯಗಳ ಕುರಿತು ಅರಿವು ಹೆಚ್ಚಿಸುವುದು.
5. ಕನ್ನಡ ಸಾಹಿತ್ಯದ ವಿವಿಧಮಗ್ಗಲುಗಳ ಅಧ್ಯಯನದ ಮೂಲಕ ಸೈದ್ಧಾಂತಿಕ ಪರಿಕಲ್ಪನೆ, ಚರಿತ್ರೆ, ಕಲೆ, ರಾಜಕೀಯದೃಷ್ಟಿಕೋನ, ತಾಂತ್ರಿಕ ನೈಪುಣ್ಯತೆ, ಸ್ಪರ್ಧಾತ್ಮಕ ಮನೋಭಾವ ಮುಂತಾದವುಗಳ ಕುರಿತು ಅರಿವುಮೂಡಿಸಿವುದು.
6. ಜಾಗತೀಕರಣ, ಉದ್ಯಮಶೀಲತೆ, ಮೃದುಕೌಶಲ್ಯಗಳು, ವೃತ್ತಿಪರತೆ ಮುಂತಾದ ವಿವಿಧ ವಲಯಗಳ ಪರಿಚಯಮಾಡಿಕೊಡುವುದು.

ಕೋರ್ಸಿನ ಫಲಶ್ರುತಿಗಳು(PROGRAMME OUTCOMES)

ಕೋರ್ಸಿನ ಕೊನೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಅಧ್ಯಯನದಿಂದ ಈ ಕೆಳಗಿನ ಅರಿವನ್ನು ಹೊಂದುತ್ತಾರೆ.

1. ವಿವಿಧ ಬರಹಗಾರರು, ಸಾಹಿತ್ಯಕೃತಿಗಳು ಮತ್ತು ಸಾಹಿತ್ಯ ಚಳುವಳಿಗಳ ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.
2. ವಿವಿಧ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ರೂಪ ಸ್ವರೂಪಗಳ ಬಗೆಗೆ ತಿಳವಳಿಕೆ ಮೂಡಿಸುವುದು.
3. ಭಾಷೆ ಸಾಹಿತ್ಯದ ಶ್ರೀಮಂತಿಕೆಯ ಜೊತೆಗೆ ಮಾನವೀಯ ಮೌಲ್ಯಗಳನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.
4. ಸಾಹಿತ್ಯದ ಮೂಲಕ ಸಾಮಾಜೋಧಾರ್ಮಿಕ, ರಾಜಕೀಯ, ಸಾಂಸ್ಕೃತಿಕ ತಿಳುವಳಿಕೆಯ ಸಾಮರ್ಥ್ಯವನ್ನುಗಳಿಸಿಕೊಳ್ಳುವುದು.
5. ವೈಚಾರಿಕ–ವೈಜ್ಞಾನಿಕ ಚಿಂತನೆಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುವುದು.
6. ಭಾಷಾ ಕೌಶಲ್ಯಗಳನ್ನು ಬೆಳಸಿಕೊಳ್ಳುವುದರ ಜೊತೆಗೆ ಸ್ಪರ್ಧಾತ್ಮಕ ಮನೋಭಾವವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.
7. ಸಾಹಿತ್ಯದ ಓದು, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನುರೂಢಿಸಿಕೊಳ್ಳುವುದರ ಮೂಲಕ ನಾಡು–ನುಡಿಯ ಕುರಿತಾದಜ್ಞಾನವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.
8. ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು, ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆಯ ಅರಿವನ್ನು ಗಳಿಸಿಳ್ಳುವುದರ ಮೂಲಕ ಸದೃಢ, ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವವನ್ನು ರೂಪಿಸಿಕೊಳ್ಳುವುದು.

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ನಾಲ್ಕನೇ ಚತುರ್ಮಾಸ : ಬಿ.ಎ. / ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ / ಬಿ.ಎಫ್.ಡಿ. / ಬಿ.ಎಫ್.ಎ. / ಬಿ.ವಿ.ವಿ.

ಸ್ನಾತಕ ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ (2022–2023 ತದನಂತರ)

AECC L-1.4 : ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ : ಕನ್ನಡ ಚೈತ್ರ–೪ (ಪ್ರಥಮ ಭಾಷೆ–ಕಡ್ಡಾಯ ಕನ್ನಡ)

ಪತ್ರಿಕೆಯ ಬೋಧನಾ ಅವಧಿ : ವಾರಕ್ಕೆ 03+01+00=04 ಗಂಟೆಗಳು — ಪರೀಕ್ಷೆಗೆ : 60 ಅಂಕಗಳು

ಪತ್ರಿಕೆಗೆ ಒಟ್ಟು ಅಂಕಗಳು : 100 — ಆಂತರಿಕ ಅಂಕಗಳು : 40 ಅಂಕಗಳು

ಕೋರ್ಸ್ ಫಲಶೃತಿ (Course Outcomes) :

೧. ಸಾಹಿತ್ಯದ ಓದು, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದು.
೨. ನಾಡು–ನುಡಿಯನ್ನು ಕುರಿತು ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು
೩. ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು
೪. ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆಯ ಅರಿವು
೫. ಸದೃಢ ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ
೬. ಭಾಷಾ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು

ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ : ಕನ್ನಡ ಚೈತ್ರ–೪ :

ಘಟಕ–೪.೧ : ಕಾಯಕ

೧. ಕಾಯಕಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ವಚನಕಾರರ ಆಯ್ದ ವಚನಗಳು
   ೧) ಮನಶುದ್ಧವಿಲ್ಲದವಂಗೆ ದ್ರವ್ಯದ ಬಡತನವಲ್ಲದೆ.... – ಆಯ್ದಕ್ಕಿ ಲಕ್ಕಮ್ಮ
   ೨) ಕಾಯಕದಲ್ಲಿ ನಿರತನಾದರೆ ಗುರುದರ್ಶನವಾದರು ಮರೆಯಬೇಕು.... – ಆಯ್ದಕ್ಕಿ ಮಾರಯ್ಯ
   ೩) ಆವ ಕಾಯಕವಾದಡು ಸ್ವಕಾಯಕವ ಮಾಡಿ.... – ಹುಲ್ಲಿನ ಕಾಯಕದ ಸೋಮಯ್ಯ
   ೪) ಕಂದಿಸಿ ಕುಂದಿಸಿ ಬಂಧಿಸಿ ಕಂಡವರ ಬೇಡಿ ತಂದು.... – ನುಲಿಯ ಚಂದಯ್ಯ
   ೫) ಎನ್ನ ನಾಲಗೆಗೆ ಬಪ್ಪರುಚಿ ನಿಮಗರ್ಪಿತ.... – ಅಕ್ಕಮಹಾದೇವಿ
   ೬) ಮಾಡಿ ಮಾಡಿ ಕೆಟ್ಟರೋ ಮನವಿಲ್ಲದೆ.... – ಬಸವಣ್ಣ
   ೭) ಆಸಿ ಮಸಿ ಕೃಷಿ ವಾಣಿಜ್ಯ ಮುಂತಾದ ಕಾಯಕವ ಮಾಡಿ.... – ಅಕ್ಕಮ್ಮ
   ೮) ಆತ್ಮಂಗೆ ಕಾಯವೆ ರೂಪು.... – ಕುರುಗಾಹಿ ರಾಮಣ್ಣ
   ೯) ಕಾಯಕಕ್ಕೆ ಕಾಯವಾಗಿ, ತನುವಿಂಗೆ ತನುವಾಗಿ.... – ಅಲ್ಲಮಪ್ರಭುದೇವರು
   ೧೦) ಕೃತ್ಯ ಕಾಯಕವಿಲ್ಲದವರು ಭಕ್ತರಲ್ಲ.... – ಉರಿಲಿಂಗ ಪೆದ್ದಿ
೨. ಮೋಚಿ ಕತೆ – ಭಾರತೀಪ್ರಿಯ
೩. ಅನ್ನದ ಕಾಯಕ – ಗಾಂಧೀಜಿ (ಮೂಲ), ಖಾದ್ರಿ ಶ್ಯಾಮಣ್ಣ(ಅನು)

ಘಟಕ–೪.೨ : ಬಡತನ

೧. ತುತ್ತಿನ ಚೀಲ – ದ.ರಾ.ಬೇಂದ್ರೆ
೨. ಜೀತ – ಬೆಸಗರಹಳ್ಳಿ ರಾಮಣ್ಣ
೩. ಬಡತನ – ಮಜಿದ್ ರೆಹಮಾನ್(ಮೂಲ), ಕೆ.ವಿ.ಅಕ್ಷರ(ಅನು)

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ಮೂರನೇ ಚತುರ್ಮಾಸ : ಬಿ.ಕಾಂ. / ಬಿ.ಬಿ.ಎ.

ಸ್ನಾತಕ ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ (2022–2023 ತದನಂತರ)

AECC L-1.3 : ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ : ಕನ್ನಡ ವೈಶಾಖಿ–೩ (ಪ್ರಥಮ ಭಾಷೆ–ಕಡ್ಡಾಯ ಕನ್ನಡ)

ಪತ್ರಿಕೆಯ ಬೋಧನಾ ಅವಧಿ : ವಾರಕ್ಕೆ 03+01+00=04 ಗಂಟೆಗಳು — ಪರೀಕ್ಷೆಗೆ : 60 ಅಂಕಗಳು

ಪತ್ರಿಕೆಗೆ ಒಟ್ಟು ಅಂಕಗಳು : 100 — ಆಂತರಿಕ ಅಂಕಗಳು : 40 ಅಂಕಗಳು

ಕೋರ್ಸ್ ಫಲಶೃತಿ (Course Outcomes) :

೧. ಕನ್ನಡ ನಾಡು–ನುಡಿ–ಸಂಸ್ಕೃತಿ ಕುರಿತು ತಿಳುವಳಿಕೆಯನ್ನು ವಿಸ್ತರಿಸುವುದು
೨. ವೈಚಾರಿಕ ಸಂಶೋಧನಾತ್ಮಕ ವಿಮರ್ಶಾತ್ಮಕ ದೃಷ್ಟಿಕೋನವನ್ನು ಬೆಳೆಸುವುದು.
೩. ಸೃಜನಶೀಲತೆ ಅಭಿವ್ಯಕ್ತಿ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಬೆಳೆಸುವುದು
೪. ಕನ್ನಡದಲ್ಲಿ ತಾಂತ್ರಿಕ ಕೌಶಲ್ಯ, ಜೀವನ ಕೌಶಲ್ಯ ಹಾಗೂ ಉದ್ಯಮಶೀಲತೆಗಳ ತರಬೇತಿ

ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ : ಕನ್ನಡ ವೈಶಾಖಿ–೩

ಘಟಕ–೩.೧ : ಮನೋರಂಜನಾ ಮಾಧ್ಯಮ

೧. ರಾಮಾಶ್ವಮೇಧ (ಮನೋರಮೆಯರ ಸರಸ ಸಲ್ಲಾಪ ಭಾಗ) – ಮುದ್ದಣ
೨. 'ದುಡಿ' (ದಲಿತ ಲೋಕದ ಅನುರಣನ) – ಕೆ. ಪುಟ್ಟಸ್ವಾಮಿ(ಸಿನಿಮಾಯಾನ ಕೃತಿ)
೩. ಚಾರ್ಲಿ ಚಾಂಪ್ಲಿನ್ – ಕುಂ. ವೀರಭದ್ರಪ್ಪ

ಘಟಕ–೩.೨ : ಮಾರುಕಟ್ಟೆ

೧. ಬರ ಅಂದ್ರೆ ಎಲ್ಲರಿಗೂ ಇಷ್ಟ – ಪಿ.ಸಾಯಿನಾಥ
೨. ಏ ದಿಲ್ ಮಾಂಗೇ ಮೋರ್ – ಡಾ.ಅಮರೇಶ ನುಗಡೋಣಿ
೩. ಕುರುಡು ಕಾಂಚಾಣಾ – ದ.ರಾ.ಬೇಂದ್ರೆ

ಘಟಕ–೩.೩ : ಲಿಂಗ ಸಮಾನತೆ

೧. ಮಂಜಮ್ಮ ಜೋಗತಿ (ಜೀವನ ಕಥನ) – ಡಾ.ಚಂದ್ರಪ್ಪ ಸೊಬಟಿ
೨. ಮರೆವಿಗೆ ಸಂದ ಫಾತಿಮಾ ಷೇಖ (ಲೇಖನ) – ಕೆ. ಷರೀಫಾ
೩. ನಾವು ಹುಡುಗಿಯರೇ ಹೀಗೆ – ಪ್ರತಿಭಾ ನಂದಕುಮಾರ್

ಘಟಕ–೩.೪ : ಸಂಕೀರ್ಣ

೧. ನದಿಗಳ ಜೋಡಣೆ–ನೀರಿನ ಸಮಸ್ಯೆ ಪರಿಸರಾತ್ಮ ಸವಾಲುಗಳು – ಸಿ. ಯತಿರಾಜು
೨. ತಂತ್ರಜ್ಞಾನದ ಪ್ರಾಚೀನತೆ – ಜಿ.ರಾಮಕೃಷ್ಣ
೩. ವಚನ ಚಳವಳಿಯ ಪ್ರಸ್ತುತತೆ – ಪಂಡಿತಾರಾಧ್ಯ ಶಿವಾಚಾರ್ಯ ಸ್ವಾಮಿಗಳು

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